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**ENGLISH PAPER I
(Language and Writing)**

Three hours and a quarter

(The first fifteen minutes of the examination are for reading the paper **only**.
Candidates must **NOT** start writing during this time.)

Instructions:

1. *This paper has two sections, **Section A** for Writing and **Section B** for Language. **Section B** is further divided into nature of language and grammar.*
 2. *All the questions are compulsory.*
 3. *The intended marks for each question is given in brackets.*
 4. *You are recommended to spend 2 hours on Section A and 1 hour on Section B.*
 5. *You should begin each answer on a fresh page.*
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SECTION A: Writing

Question 1.

[30]

*Write an original essay using the features of an argumentative essay on any **ONE** of the following topics. (You are reminded that you will be awarded marks for orderly and correct presentation of material, use of appropriate features and style and general accuracy of spelling, punctuation and grammar.)*

- a. While society accepts the positive impacts of democracy, many people are of the opinion that democracy has led to more corruptions and favoritism.
- b. “Private sector can solve the unemployment problem in Bhutan.” How far do you agree?
- c. The television is viewed as having a negative influence on the youth by some people while others feel that it is a good source of information and therefore very educational.
- d. While society accepts the positive impact of mobile phones, many people are of the opinion that mobile phones have destroyed the teens, the society and even some of the family lives in our country.

Question 2.**[30]**

Write an original short story titled '**Betrayal**'. Employ all the elements of a short story (You are reminded that in the above task, you will also be assessed on expression, style and mechanics.)

SECTION B: Language**I NATURE OF LANGUAGE****[10]****Question 3.**

Direction: Read the following questions carefully, for each question choose the correct answer from the given alternatives and write it in your answer sheet. **[1x4]**

- (i) Semantics is;
 - A the science of speech sounds.
 - B the scientific study of Language.
 - C the linguistic study of meaning in language.
 - D the list of all the morphemes in the language.
- (ii) Identify the correct communication model.
 - A Transmission>encoding>decoding>reception.
 - B Encoding>transmission>reception>decoding.
 - C Transmission>reception>encoding>decoding.
 - D Encoding>reception>decoding>transmission.
- (iii) You met your childhood friend after a long time and your friend starts to talk about your childhood days. Which feature of language is displayed here?
 - A Arbitrariness.
 - B Displacement.
 - C Duality of structure.
 - D Cultural transmission.
- (iv) The Behaviorists believe that children learn language through all of the following except:
 - A Heredity.
 - B Imitation.
 - C Conditioning.
 - D Reinforcement.

Question 4.

Direction: Answer the questions given below. [6]

- (i) Explain any two purposes of language. [2]
- (ii) Why is English considered to be an international language? Give two reasons. [2]
- (iii) What is non verbal communication? Explain one channel of non-verbal communication. [2]

II GRAMMAR [30]

Question 5.

Direction: Read the following questions carefully, for each question choose the correct answer from the given alternatives and write it in your answer sheet. [1x5]

- (i) I differ _____ you both in height and weight.
 - A with
 - B over
 - C after
 - D from

- (ii) I prefer driving _____ travelling by train.
 - A to
 - B over
 - C from
 - D besides

- (iii) Neither of these answers _____ correct.
 - A is
 - B are
 - C were
 - D none of the above

- (iv) We haven't had a holiday for _____ time.
 - A such long
 - B a so long
 - C so a long
 - D such a long

- (v) Is there _____ university in this town?
- A a
B at
C an
D the

Question 6.

Direction: Rewrite the sentences according to the instructions given in the brackets, keeping the meaning as similar as possible to the original sentence. **[1x10]**

- (i) What do you think about the situation in Syria?
[Use: opinion]
- (ii) She recognized the thief but refused to report it to the police.
[Begin: Although....]
- (iii) Rabsel said, "I have never seen such beautiful flowers"
[Change Direct Speech into Indirect Speech]
- (iv) It was clear that he intended to disturb the class.
[Use: intention]
- (v) Nicholas Spark is the best romantic novelist.
[Begin: No other.....]
- (vi) Dechen is one of my closest friends.I have known her for a long time.
[Use 'whom' to connect the sentence]
- (vii) He is wealthy. He can buy that whole building.
[Use: enough to]
- (viii) He finished his assignment and slept.
[Begin: Having.....]
- (ix) Just as he started cooking, the light went out.
[Begin: Hardly.....]
- (x) My friend bought me an interesting novel.
[Change Active Voice into Passive Voice]

Question 7.

Direction: Complete the following sentences using the correct form of phrases from the choices given the table below. **[1x5]**

Let out	Called for	Going up	Put up
Took off	Carry out	Called off	Taken back

- i) I was _____ when I heard of his demise.
- ii) Our school team was able to _____ a good fight.
- iii) Sonam agreed to _____ my plans during my absence.
- iv) The teacher _____ an explanation about their misbehavior.
- v) The morning extra class was _____ as the teacher was on leave.

Question 8.

Direction: Read the following sentences carefully, edit and rewrite them correctly in your answer sheet. **[1x10]**

1. John Milton was a grate poet.
2. I haven't met her from March.
3. I cleaned my room when the phone rang.
4. None of the girls had done their homework.
5. He said to them "Will you listen to such a man".
6. As soon as he leave the house, it started to rain.
7. Roshan is good in playing football basketball and cricket.
8. This is the custom which exists between the Bhutanese.
9. The students were anxiously waiting for the principle's speech.
10. Tashi and Dorji stood infront of the mirror and looked at themself.

All the best!